HIST 106
World History III (1800 to Present)
Spring, 2014

Course Description

The history of the Modern world is the story of truly revolutionary social, political, economic, and technological change, as well as the story of terrible wars fought on a global scale and resulting in the deaths of millions of people. In this course, we will examine the idea of “revolution” and the application of that term to everything from political upheaval to the cultural transformation engendered by the introduction of the cellphone as we attempt to construct one perspective on the history of the world from 1800 to the present.

Course Objectives

Students taking this course will:

- Learn how Historians ask and answer questions about history
- Learn to read primary sources critically and secondary sources analytically
- Gain an increased appreciation of other cultures and their own unique place in world history
- Practice developing and writing effective, supported answers to various questions
- Demonstrate an understanding of both revolution and continuity in the history of the modern world.

Students completing this course will receive core satisfying credit for Social Sciences as well as a Multicultural Course (International Cultures).

Required Reading

The following titles are available for purchase at the UO Bookstore.

IClicker 2

Additional Readings indicated with an asterisk (*) are available via Blackboard or Online.
Grading

Discussion Section Assignments: 25%
Short Reading Paper 15%
Midterm Examination: 25%
I-Clicker Quizzes 5%
Final Examination: 30%

Please note: All elements are required in order to receive a passing grade.

Course Policies

Attendance

Lecture Attendance, while not mandatory, is strongly encouraged. You are responsible for all information given as part of any lecture or reading assignment in this course. The Midterm and Final exams will both contain questions requiring a thorough understanding of material presented in lecture. It will be difficult to do well in the course if you do not attend and take good notes, particularly since there is no assigned textbook. Finally, I will give unannounced I-Clicker quizzes periodically.

Discussion Section Attendance is Mandatory. Your Section Instructor will take roll and evaluate your participation on a weekly basis. There will also be a weekly quiz, prepared paper, or in-class writing due during your section meetings.

Your instructors will grade the assignments on a “check” system (√+ = ‘A’, √ = ‘B’, √- = ‘C’), and this grade will form the basis for your Section grade for the week. However, participation counts – if your participation is good during discussion, you will receive a ‘+’ to your existing letter grade; if you do not participate but seem engaged, your grade will remain as it stands; if you are inattentive, clearly unprepared, or disruptive, you will receive a ‘-‘ to the weekly grade.

Your instructors will accept no late papers or assignments. You must be present in Section from beginning to end of class in order to receive credit for your attendance and participation, as well as for any assignments or quizzes given or due during the meeting.

One Exception: You may choose to miss one section during the term for any reason and submit your paper (for a missed quiz, see your instructor for a one-page paper assignment). Your instructor must receive this makeup assignment prior to or during the next Section meeting.

Format for Papers due in Section:
• Margins: 1” maximum top, bottom, left, right.
• Spacing: Double-spaced.
• Heading: Name, date, and title on one line.
• Length: Where indicated, Paper lengths are minimum lengths.

You must notify me or your Instructor of any scheduling problems with either the Midterm or the Final examination by the end of the first week of classes. I will consider these matters on a case by case basis, but you must realize that you may be unable to continue in the course if you cannot sit for the exams as scheduled.

General Student Conduct

• You may refer to me as either Dr. or Professor Furtado. I will not respond to email messages that do not begin with one of those two salutations.
• Please turn off all cell phone ringer before class begins. No texting or reading text messages during class.
• Please refrain from reading materials unrelated to our course during class.
• Please do not engage in conversations during lecture; remember that others may be trying to concentrate as they listen and take notes. If you have a question, please ask.
• The lecture hall is an expensive and uncomfortable bedroom. If you are too tired to stay awake during class, please go find somewhere else to sleep.
• If you know you will be leaving class early, please sit near an exit to avoid disturbing the lecturer or other students.
• You may use laptops or tablets only for taking notes, as activities unrelated to the course may be distracting to others

Note: You are agreeing to abide by these policies by continuing to attend this class.

I reserve the right to ban the use of electronic devices at any time for all students.

Schedule of Lectures

Week One

Monday, March 31
Introduction to the Course

Wednesday, April 2
The French Revolution
Read: Declaration of the Rights of Man and Citizen*, Olympe de Gouges, Declaration of the Rights of Woman and of the Female Citizen*

Friday, April 4

The Haitian Revolution

Read: Revolutions, Chapters 1 & 2; Atlas pgs 166-167.

Section Assignment: Read the syllabus carefully.

Week Two

Monday, April 7

The New Order: The Congress of Vienna

Read: Atlas, pgs. 172-177, 182-83

Wednesday, April 9

Manifest Destiny


Friday, April 11

The Chinese Republic


Section Assignment: Write a short paper in which you: 1) write a paragraph summarizing the rights the French revolutionaries believed citizens should have as stated in the Declaration of the Rights of Man and Citizen, and 2) write a paragraph describing Olympe de Gouges’ response, then 3) describe how she supports her argument. Use specific examples from the source material to support your points.

Week Three

Monday, April 14

Marxism

Read: Atlas, Pgs. 170-172

Wednesday, April 16

The Philippine Revolution

Friday, April 18

The Meiji Restoration
Read: Revolutions, 70-73; Okuma, Fifty Years of New Japan*
http://www.fordham.edu/halsall/mod/1908okuma.asp; Atlas, Pgs. 200-202

Section Assignment: Map Quiz.

Week Four

Monday, April 21
The Scramble for Africa
Read: Charles Dudley Warner, Up the Cataracts of the Nile, 1875.
http://www.fordham.edu/Halsall/mod/1875nile.asp; Begin Things Fall Apart; Atlas, pgs. 204-208.

Wednesday, April 23
The Mexican Revolution

Friday, April 25
World War I
Read: Atlas, pgs. 216-222.

Section Assignment: Write a short paper in which you 1) Write a paragraph comparing the specific ways in which the French Revolution and the Meiji Restoration seem similar, and 2) a paragraph indicating how they differ and why you believe those differences are present, then 3) a paragraph within which you argue for or against the Meiji Restoration as a “revolution”. Your paper must include specific examples drawn from the assigned primary sources.

Week Five

Monday, April 28
The Russian Revolution
Read: Revolutions, pgs. 74-78; Atlas, pgs. 222-224.

Wednesday, April 30
The Treaty of Versailles
Read: Atlas, pgs. 220-222; Treaty of Versailles, Jun 28, 1919*
http://www.fordham.edu/Halsall/mod/1919versailles.asp

Friday, May 2
The New Order

Section Assignment: Things Fall Apart paper due; Discussion of WWI and consequences.

Week Six
Monday, May 5
The Indian Independence Movement
Read: Mohandas Gandhi, Indian Home Rule*; Mark Shepard, Mahatma Gandhi and His Myths: Civil Disobedience, Nonviolence, and Satyagraha in the Real World* http://www.markshep.com/peace/Myths.html

Wednesday, May 7
MIDTERM EXAMINATION

Friday, May 9
The Great Depression (Guest Lecture by Prof. Daniel Pope)
Read: Atlas, pgs. 228-230

Section Assignment: Midterm Review

Week Seven

Monday, May 12
The Rise of Fascism
Read: Atlas, pgs. 230-232; Begin Fascism, a Very Short Introduction

Wednesday, May 14
World War II (Part I)
Read: Atlas, pgs. 232-236; Continue Fascism, a Very Short Introduction

Friday, May 16
World War II (Part II)
Read: Continue and finish Fascism, a Very Short Introduction.

Section Assignment: Review of Midterm and Discussion of the Depression

Week Eight

Monday, May 19
The Chinese Revolution
Read: Atlas, pgs. 254-256; Revolutions, pgs. 78-85.

Wednesday, May 21
The Cold War

Friday, May 23
The Consumer Society
Sections: Write a short paper in which you 1) take the role of a German or Italian citizen and write a letter to a relative in your native country in an attempt to convince them of the benefits of fascism under Hitler or Mussolini. Then, as yourself, write a letter to the editor in which you either support or reject the use of the term “fascist” today by political figures against their enemies. Use specific examples from the Passmore book to support your argument.

Week Nine

Monday, May 26
Pop Culture

Wednesday, May 28
The Digital Revolution
Read: Atlas, pgs. 282-284

Friday, May 30
The Middle East
Read: Atlas, pgs. 260-262; Dwight D. Eisenhower, The Eisenhower Doctrine*
http://www.fordham.edu/halsall/mod/1957eisenhowerdctrine.asp

Section: Write a one page paper describing the benefits and detriments of living in a consumer society. What kind of society can you imagine as an alternative, and how would you organize it?

Week Ten

Monday, June 2
The Rise of the East
Read: Atlas, pgs. 272-274, 278-280

Wednesday, June 4
The Arab Spring
Read: Revolutions, Chapter 10.

Friday, June 6
Whither History?

Sections: Review for Final Exam

Final Examination

Monday, June 9, 10:15 – 12:15

Congratulations to all Graduates! Have a great Summer!