FOUNDATIONS OF EAST ASIAN CIVILIZATION.

Prof. Andrew GOBLE. History 190, Fall 2013. 361 McKenzie Hall. CRN 13745. 346-4800; platypus@uoregon.edu MWF 1300–1350. Office hours: MW 1015–1115 Room 302 Gerlinger.

GTFs: Ms. Rebekah HUNTER: rhunter@uoregon.edu; Office hours: M 1030–1230; by appointment; 340K McKenzie.
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History 190 is an introduction to aspects of the traditional cultures of China and Japan through the early 1600s. No prior knowledge of East Asia is assumed or required. The course will combine lectures, visual material, and weekly discussion sessions.

We will approach the East Asian macro-culture by focusing on three broad periods: 500BCE - 100CE; 600 - 1000; and 1200 - 1600.

The first period introduces us to a “classical golden age.” We will encounter the Chinese philosophical and political ideas, and the Buddhist philosophical and religious ideas, that have shaped East Asian civilization.

The second period is marked by the cosmopolitan Tang period in China, and the classical Nara and Heian periods in Japan. We will look at such topics as the ways in which both societies benefited from the information transmitted via the Silk Road; the influence of the Tang on the development of Japanese civilization; the crucial role of female authors in shaping the Japanese literary tradition; issues of health and bodies.

The third period is coincident with the Chinese Song, Yuan (Mongol), and Ming dynasties, and the medieval Japanese Kamakura and Muromachi periods. We will note some technologies of rule and culture: the Song printing revolution; the examination system and civil service system; the impact of the Mongols as they created the world’s largest empire; Japan’s first warrior dynasty; female property rights in warrior society; some examples of using art to illuminate social history; and trade, piracy and international order across the seas of East Asia.

Course Evaluation and requirements.

1. Two quizzes (worth 10% and 15% respectively, thus a total of 25% of course grade). Study guides will be provided.

2. A term paper of no less than 2500 words: typed, double-spaced, Times New Roman 12-point font, printed on one side of the paper, with footnotes or endnotes (20% of grade). The topic of the term paper is to be discussed with your GTF, and approved, no later than Friday November 08. When you meet with your GTF you will also need to indicate the sources that you intend to use. The term paper is due no later than Wednesday November 27. Late submission or work less than the required length may be penalized.

3. Attendance at lectures (10%) and attendance at and participation in discussion sections (15%). The discussion sections are designed to reinforce your understanding of material covered in lectures and in the assigned readings.

4. Final exam, in the regular classroom, 1515 Tuesday December 10 (30% of course grade). A study guide will be provided.

The instruction team encourages you to drop by during office hours.

Classroom Protocol.

We see the classroom as a collective learning environment, where you should be concentrating on the class content, and not distracting either yourself or anyone around you.

Cell-phones, texting etc: please turn cell phones to silent mode; and do not use them while the class is in session. For emergencies and family health matters, it’s quite OK to leave the room and take a call. If you let your contacts know your class schedule, they shouldn’t need to call you to wonder what you’re doing.

Lap-tops, IPads etc: to be used for taking notes. Please sit in the front rows. If it appears that they are being used for non-class-related reasons, we will ask you to turn them off.

Food: Ideally, one can abstain from food between meals for fifty minutes and not suffer irreparable nutritional deficiency. The classroom is not a theater, restaurant, or coffee shop. Food smells, candy wrappers, etc, are all distracting.

Please arrive on time. Late arrivals are always disruptive. Late arrival for quizzes or the final exam may prevent you from taking it. In the case of unanticipated emergencies or other commitments (eg, job interview) please let us know as early as possible so that we can make alternative arrangements.

Students requiring special accommodations and who have been in contact with Disability Services should contact the instructors in order to make any necessary arrangements.
ANTICIPATED LECTURE, DISCUSSION AND READING SCHEDULE.

NOTE: in addition to readings assigned from the textbook, please refer also to your lecture notes and the Powerpoint presentations posted on Blackboard.

WEEK ONE.
09/30  1. Introduction.
10/02  2. *The Immortal Emperor*. (VT 06370; 50 mins.).
      Discussion #1. Introduction; Chronology; Geography.

WEEK TWO.
10/11  5. *The Life of the Buddha* (DVD 00598, 50 mins.).
      Discussion #2. Writing; Early Chinese Thought and its Context.
      Reading: EWP, pp. 20-34, 41-42, 51-59.

WEEK THREE.
10/16  7. The Silk Road: A Common Thread.
10/18  8. *China’s Cosmopolitan Age: The Tang, 618-907* (VT 01772; 50 mins.).
      Discussion #3. Buddhism and the Silk Road.
      Reading: EWP, 51-54, 55-59, 60-73, 74-91, 94-97, 149-150, 173-175, 211-212, 274.

WEEK FOUR.
10/21  9. All Roads Lead to Chang’an: Ruling China’s Tang Empire.
10/25  11. **QUIZ #1**.
      Discussion #4. The Tang and its Influences.
      Reading: EWP, 74-91, 94-97, 118-127, 147-159.

WEEK FIVE.
10/28  12 Writing Japanese Classics: Heian Women Authors.
      Discussion #5. Heian Society.
      Reading: EWP, 147-159.
WEEK SIX.
       Discussion #6. Song Knowledge and Culture.
       Reading: EWP, 128-146, 173-175, 200, 222-234.

WEEK SEVEN.
11/15 20. QUIZ #2.
       Discussion #7. The Mongol Empire.
       Reading: EWP, 160-166, 175-178, 192-193, 194-204. Also, Maps 8.1, 8.2, 4.1, 11.1

WEEK EIGHT.
       Discussion #8. Authority and Property in Warrior Society.

WEEK NINE.
       TERM PAPER DUE
       Discussion #9. No sections - Thanksgiving break.

WEEK TEN.
12/02 27. Trade and Piracy in East Asia.
12/04 28. Zheng He, China’s Admiral (Mr. Tristan Grunow).
12/06 29. A New Order in East Asia: 1580s-1640s.
       Discussion #10: Attitudes to the Foreign.
       Reading: EWP, 171, 202, 216-220, 221-227, 235, 244-248, 279-282.

12/10 Tuesday FINAL EXAM. In regular classroom, 302 Gerlinger, at 1515.