Note: This is the basic plan for HIST 381, but is not the actual syllabus for Winter 2013. There may be some shifts and changes once the updated syllabus is completed and posted on Blackboard, but what follows will give you a good idea about how the course will be structured, what topics will be addressed, and the like.

**LATIN AMERICA II:**
FROM COLONIALISM TO NEOCOLONIALISM, 1750-1900

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Office Hours: TBA

History 381 is the second part of a three-quarter survey of Latin American history. This term we will focus on the pivotal late colonial era and the origins, nature, and long-range consequences of political independence for the emerging nations of Latin America and their inhabitants.

**BOOKS**

Books assigned in the course will be available at the University of Oregon Bookstore (used copies of some of these books can also be found at the 13th Ave. branch of Smith Family Books). These required books are:

- Jorge Amado, *Gabriela, Clove and Cinnamon*  
- William H. Beezley, *Judas at the Jockey Club and other Episodes of Porfirian Mexico*  
- E. Bradford Burns, *The Poverty of Progress*  
- June E. Hahner, ed., *Women through Women’s Eyes: Latin American Women in Nineteenth-Century Travel Accounts*  

**WRITTEN WORK**

There will be one in-class midterm exam and one take-home final exam. Study guides and other details related to both of these exams will be distributed at the appropriate time. There is one paper assignment this term. The paper will center on the analysis of the cultural tensions inherent in "modernizing" nineteenth-century Latin America.
GRADING

Each component of the overall course grade will be given a possible 0-100 points:
93-100 = A; 90-92 = A-; 87-89 = B+; 83-86 = B; 80-82 = B-; 77-79 = C+; 73-76 = C;
70-72 = C-; 67-69 = D+; 63-66 = D; 60-62 = D-; 0-59 = F.

Remember that some points are better than none. A 55, for example, is far superior to a 0 (points obtained for absolutely no effort) and will average in with higher scores, possibly allowing a student to pass the course. Students missing the midterm, paper, an/or failing to complete the final exam will fail the course. Late work is subject to the following fines: Three (3) points will be deducted for midterms and papers received after class on the due date. Three points will also be deducted from papers from students who turn them in at the beginning of class period, but who do not stay for the class meeting. Five (5) points will be deducted for every subsequent day these assignments are late. The GTFs and I will not write comments on late papers. So get your work in on time!

A friendly warning: Most of you have probably heard about or seen students surfing the net in class, texting, etc., instead of paying attention to the professor and other students. I find this behavior to be disrespectful, the electronic equivalent of reading a newspaper in class. While you may certainly seek my permission to bring a laptop to class for the purpose of taking notes, this permission will not extend to the use of the Internet during class meetings. I currently do not use web-based resources during class times, so there is no reason for anyone to be on-line in the classroom. Students who are found to be abusing the privilege of using a laptop in class will not be allowed to bring their computers to future lectures. In addition, please turn off your cell phone before entering the classroom, and leave I-Pods and other MP-3 players in your backpacks.

COURSE CALENDAR

Week 1: Introduction to HIST 381; The Changing Socio-political Landscape in Late-Colonial Spanish America

Week 2: The Late Colonial Fringes; The California Mission Frontier

Week 3: The Independence Movements: Were they Revolutions?

Week 4: The Independence Movements: Brazil’s Unique "Struggle," Discussion and Review

Week 5: Liberals, Conservatives, and Chaos

Week 6: Economic Independence or Neocolonialism?; Society and Culture in the Nineteenth Century

Week 7: Society and Culture in the Nineteenth Century, cont.
Week 8: War and Crime in the Nineteenth Century; Caudillos, the "Lower Orders," and Popular Protest


Week 10: The Poverty of Progress: Foreign Military Intervention, cont.; Final Discussion and Review