EURO 415/515
European Union History
Winter Term 2013
CRN 26731/ 26732

Tuesday and Thursday 2:00-3:20 pm in 42 Library

Prof. George Sheridan, History
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Office Hours: Tuesday and Thursday, 11:30 AM – 12:15 PM in 359 McKenzie
(also Thursday following class, by appointment only, in 224 PLC)

General Description

This is a course on the history, the sources, and the dynamics of European integration since the end of World War II. The course takes a historical approach to integration in two ways:

- As a study of the developments in the past from which today's European Union emerged
- As a way of learning about the European Community and European Union, both past and present, in terms of the original sources (documents) that have been generated by European institutions, and that continue to be produced in the ongoing project of constructing a united Europe

The course will therefore emphasize historical content – topics such as the historical origins, early developments, and landmark achievements of European integration -- and method. The method will center on the nature and utilization of EC/EU sources, both published (“hard copy”) materials available in the Knight Library and online sources. EC/EU sources will be crucial for written assignments especially.

In addition, the course will take an interactive approach to the learning process. This will include class discussion and, especially, three weeks of structured interactive learning on core policy topics of the European Union, in which students will share their research with one another.

- The course website (address: http://pages.uoregon.edu/euro410/)

has been designed specially for this course, by Knight Library’s Center for Educational Technologies (CET) – Interactive Media. Besides serving the specific functions of the course, the website provides ready access to a rich collection of research tools and external websites. The website also has several interactive features for individual exploration of particular items related to Europe, as well as a few “fun” items. Students inclined to browse will find the website inviting for this purpose. Also available is the
Interactive Timeline that can be accessed from the home page of the course website. (The content entries for the timeline are still in process.)

Resources

Course Website  http://pages.uoregon.edu/euro410/

This is the single most important resource for the course. All assignments, requirements, syllabus details, and deadlines, as well as resources for these, are given in the website. Some of the reading assignments can only be accessed online; the website provides direct links to these readings. The website will be introduced at the beginning of the term, and should be used on a regular basis as an essential tool throughout the term.

The course Blackboard site will be used for announcements and other postings.

Textbooks and Other Materials

Available for purchase at the U of O Bookstore, Textbook Department, under ‘EURO 415’ [European Studies section, next to Sociology and History] are the following:

- Desmond Dinan. Ever Closer Union: An Introduction to European Integration, Fourth Edition
- Sherrill Brown Wells, Jean Monnet: Unconventional Statesman [optional, limited number of copies available for purchase]

In addition, a variety of other sources are available online through the course website, notably

- The ABC of Community law (Website home page, Quick Links)

Assignments, Deadlines, and Grading

Each student will complete the following:

- 1 take-home mid-term examination. Receive examination in class on Feb. 7 (Thursday). Examination due in class on Feb. 12 (Tuesday).
- 1 final examination, Wednesday, March 20, 1:00 – 3:00 pm.
- 1 short paper, of 5-8 pages (12-point type, double-spaced), or 1500-2400 words, on a topic within one specified area – economic policy, social policy, or external relations – and using original sources (“documents”) Due date depends on topic area. [For details, see below and course website].
- 1 research paper, of 10-12 pages (12-point type, double-spaced), or 3000-3600 words, on a topic of student’s choice pertaining to the subject matter of this course. Due March 14 (Thursday) [For details, see below and course website].

The grade for the course will be determined as follows:

- Short paper: 20%
- Research paper: 30%
- Mid-term examination: 20%
- Final examination: 30%
Evidence of persistent and high quality contribution to class discussions will be considered in the determination of the course grade.

Details

Short Paper

Write a paper in one of the following 3 topical areas: Economic Policy, Social Policy, External Relations and Internal Security. The paper must use at least two different original sources (“documents”); at least one of these must be an official European Union source. The paper must be 5-8 pages in length (12-point type, double-spaced), or 1500-2400 words. The due date of the paper is as follows, determined according to the topical area chosen:

- Paper for Week 7 (Economic Policy): due Feb. 19 (Tuesday)
- Paper for Week 8 (Social Policy): due Feb. 26 (Tuesday)
- Paper for Week 9 (External Relations and Internal Security): due March 5 (Tuesday)

For details and sources, see the assignments for each of the above weeks 7, 8, and 9 on the course website. Papers submitted for each of these weeks will serve as the basis for class discussion on Thursday of the week dedicated to that topical area. Each student submitting a paper that week should be prepared to make a brief, informal presentation of the findings of their paper in that Thursday class.

Details on content of short paper and use of sources

The paper must have as its basis original sources or documents. Although secondary studies (books and journal articles) may be consulted for background, the paper must be based largely on these original sources or documents. The paper may take any approach to its topic, as long as that approach involves an extensive use of these sources or documents and the topic pertains to the relevant area. For example, the paper may summarize the nature of an issue or problem addressed in the sources or the views of different groups presented therein. Or it may describe the process by which the issue or problem was resolved, or analyze the context of the issue or process as presented in the documents.

The size of these sources can vary, depending on the subject, and need not be large. The assignments section, on the course website, for each of the weeks devoted to these topical areas offers a guide to locating sources and documents relevant to that week's area.

Use of sources and documents must in all cases conform to the following minimum criteria:

- The paper must demonstrate some independent search in original sources and documents on the part of the student. An important feature of the assignment is this independent search process, which is essential to learning about the source itself.
• At least one source or document must be an official European Union source. Such sources are available for consultation through multiple outlets: websites, publications available for consultation in the Knight Library’s Document Center, and published works in the stacks of the library's general collection.

Research Paper

The research paper may be on any topic relevant to the subject matter of the course. Students are encouraged to submit to Professor Sheridan a statement of their intended topic by Feb. 14 at the latest, to receive feedback and possible recommendations of sources.

Minimum research requirements for the paper are the use of one non-assigned book-length study, plus three additional non-assigned sources, one of which must be an "original source" in the sense used in this course, such as an official European Union document. The sources besides the book and the original source may be other books, chapters of books, or scholarly articles. All of the research materials for the paper must be "serious"; that is, they must be works with scholarly or analytical content. No reading or book assigned for common readings on the syllabus may be used to satisfy the minimum requirements for the paper; however, reference to these readings may be included in addition to the minimum. The course website provides numerous aids for locating books and other sources to be used in researching the paper. For students interested in doing the paper on prominent historical figures in the history of European integration, a limited number of copies of the following recently published biography of one such figure, Jean Monnet, are available for purchase at the University of Oregon Bookstore:

• Sherrill Brown Wells, Jean Monnet: Unconventional Statesman

The length of the research paper is 10-12 pages (12-point type, double-spaced pages), or 3000-3600 words. The paper is due March 14 (Thursday).

Examinations

Both examinations will consist largely of essay questions. The mid-term examination will be based on class presentations and required readings for Weeks 1-5 (through February 7). It will be a take-home exam, distributed in class on February 7 and due in class on February 12. The final examination will be based on all presentations in class and all assigned readings for the entire term. This will be a two-hour in-class examination, scheduled for Wednesday, March 20, 1:00 – 3:00 pm. The format of the examination will be both essay and short answer. A review guide for the final examination will be distributed at least one week prior to the exam.
SYLLABUS OF WEEKLY TOPICS, READINGS, AND ASSIGNMENTS

Week 1: January 8 & 10

Origins of European Integration (1945-1952)
- World War II Aftermath
- The Founders
- European Coal and Steel Community (ECSC)
- Website and Sources: Course Website Tour, Introduction to Europa

Assigned Readings:
- Desmond Dinan, *Ever Closer Union: An Introduction to European Integration* (Fourth Edition), Introduction and ch. 1
- *The ABC of Community law* (Website home page, Quick Links), pp. 5-10

Assignments:
- Study course website: http://pages.uoregon.edu/euro410/

Week 2: January 15 & 17

European Common Market
- Treaty of Rome and European Common Market (EEC)
- EU Institutions: The Commission
- Website and Sources: Europa

Assigned Readings:
- Dinan, *Ever Closer Union*, ch. 7
- *The ABC of Community law* (Website home page, Quick Links), pp. 18-25, 44-47

Assignments:
- Study Europa website. From the website home page, examine “Policy Areas” under “Policies and Activities.” Select several Policy Areas and explore the site for each area page.
- Explore the website of the European Commission. This site can be accessed directly from the course website home page Quick Links. Examine the Commission website, click on “Policies” link (under “Policies and legislation”) and examine several linked topics.
Week 3: January 22 & 24

- Early Achievements: Trade Liberalization, Common Agricultural Policy (CAP)
- De Gaulle’s Vision and Challenge: Empty Chair Crisis
- The Question of Great Britain’s Membership
- EU Institutions: The European Council and the Council of Ministers (also known as the Council of the European Union)
- Website and Sources: Bulletin of the EU [archived], General Report on the Activities of the EU, Accessing EU Information

Assigned Readings:
- Dinan, Ever Closer Union, chs. 2, 8
- The ABC of Community law (Website home page, Quick Links), pp. 26-31, 38-43

Assignments:
- From Europa website home page, click the link “Official Documents” (under “Publications and documents”). Click the link for General Report on the Activities of the EU under “Documents common to all EU institutions.” Use the search facility of the General Report site to search one or two topics. To access the Bulletin of the EU [archived], click the link “Archives” on the left of the Official Documents site, then, at the bottom of the Archives page, the link Bulletin of the European Union

Week 4: January 29 & 31

Eurosclerosis
- Economic Stagnation and Non-Tariff Barriers
- The Crisis over the Budget
- Achievements: Cassis de Dijon Court Case, European Parliament, Enlargement
- EU Institutions: The European Parliament
- EU Legislative Process
- Website and Sources: Official Journal and EUR-LEX

Assigned Readings
- Dinan, Ever Closer Union, chs. 3, 9
- The ABC of Community law (Website home page, Quick Links), pp. 32-38

Assignments:
- Choose topic area for short paper (1 of the following areas: Economic Policy, Social Policy, External Relations and Internal Security)
- Do a test search on the topic in EUR-LEX. The latter can be easily accessed from “Documents” Quick Links on the course website home page.
**Week 5: February 5 & 7**

*Single European Act*
- New Leadership in Member States: François Mitterrand (France), Margaret Thatcher (Britain), Helmut Kohl (Germany)
- New Leadership of European Community: Jacques Delors
- British Budget Question Resolved
- Internal Market White Paper
- Single European Act (SEA)
- EU Institutions: the Courts and Other Bodies

**Assigned Readings:**
- Dinan, *Ever Closer Union*, chs. 4, 10
- *The ABC of Community law* (Website home page, Quick Links), pp. 48-56, 96-102

**Assignments:**
- *Feb. 7 (Thursday):* Receive mid-term take-home examination in class
- Begin: research on short papers, investigation of topic for research paper

**Week 6: February 12 & 14**

*European Union*
- From Single Europe to an “Ever Closer Union”: Neo-functionalism in action
- Two Intergovernmental Conferences (IGC’s)
- European and Global Contexts
- Treaty on European Union (TEU)
- European Monetary Union (EMU) and the EURO
- EU Decision Making

**Assigned Readings:**
- Dinan, *Ever Closer Union*, chs. 5, 11
- *The ABC of Community law* (Website home page, Quick Links), pp. 63-84

**Assignments:**
- *Feb. 12 (Tuesday):* Mid-term take-home examination due in class
- *Feb. 14 (Thursday):* Statement of topic for research paper (submission encouraged but not required)
- Economic Policy short paper: complete research and writing (*due Feb. 19*)
Week 7: February 19 & 21

Economic Policy
- Single Market
- Single Currency
- CAP
- Other

Assigned Readings:
- Dinan, *Ever Closer Union*, chs. 12, 13
- European Central Bank

Assignments:
- **Feb 19 (Tuesday):** Short paper on Economic Policy due
- Social Policy short paper: complete research and writing (due Feb. 26)
- Research paper: research and writing

Week 8: February 26 & 28

Social Policy
- Social Charter
- Women
- Employment and Trade Unions
- Education
- The Environment
- Immigration

Assigned Readings:
- Dinan, *Ever Closer Union*, ch. 14, 15

Assignments:
- **Feb 26 (Tuesday):** Short paper on Social Policy due
- External Relations and Internal Security short paper: complete research and writing (due March 5)
- Research paper: continue research and writing
Week 9: March 5 & 7

External Relations and Internal Security
- European Foreign Policy
- External Trade Relations
- Development Policy
- Transatlantic Relations

Assigned Readings:
- Dinan, *Ever Closer Union*, chs. 16 (pp. 502-526), 17, 18

Assignments:
- *March 5 (Tuesday)*: Short paper on External Relations and Internal Security *due*
- Research paper: complete research and writing (*due March 14*)

Week 10: March 12 & 14

Enlargement and Governance
- Enlargement to the East
- European Constitution: From Constitutional Convention to Treaty of Lisbon

Assigned Readings:
- Dinan, *Ever Closer Union*, chs. 6, 16 (pp. 483-502)
- Treaty of Lisbon

Assignments:
- *March 14 (Thursday)*: *Research Paper due*

**Final Examination:** Wednesday, March 20, 1:00 – 3:00 pm