World History Survey III:
Global Ideology, Trade, and Conflict, 1850-2000
History 106
Spring 2012. MWF 9-9:50am, Lillis 182, CRN: 33275

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Course Description:
This course will give particular attention to political-economic-social ideologies that achieved international prominence, and the competition between these ideologies. We will explore the rise of, and struggles between, republicanism, classical liberalism, democracy, capitalism, racism, imperialism, nationalism, communism, fascism, Islamism, and neo-liberalism. We will use these ideologies as our primary lens of examination as we explore political, economic, and social developments in Latin America, sub-Saharan Africa, Europe, the USSR, the Middle East, and elsewhere. We will also investigate how radically different these ideologies are from traditional cultures. Thus we will attempt to understand not only the meaning of capitalism, racism, democracy, etc., but also how very alien they are to the “pre-modern” world.

Readings
Packet
Purchase the course packet at TheCopyShop, 539 13th Ave. (between Ferry & Patterson).

Books
The following books are available for purchase in the campus bookstore:
• Pearson World History Textbook, Custom Edition for History 106

Electronic Readings
Along with the textbook and packet, you will find readings in the following two online formats. I recommend that you print all the readings and put them into a binder.
EVALUATIONS:
Discussion Section: 25%
Paper 1 (April 30): 20%
Paper 2 (May 25): 25%
Final Exam (Tuesday, June 12, 10:15am): 30%

1) Discussion Section: Your GTF will determine the grade breakdown for this score.
2) Final exam: Will be comprehensive.

Grading: Numbered scores correspond to letter grades as follows: Numbers in the 90s are As, the 80s are Bs, the 70s are Cs, the 60s are Ds, and below 60 is an F. Plusses and minuses work as follows: 80-82 = B-; 83-86 = B; 87-89 = B+. Any decimal below .5 gets rounded down, any decimal of .5 or above gets rounded up. So 86.4 becomes 86, which is a B; 86.5 becomes 87, which is a B+.

COURSE POLICIES
1. Attendance: You are expected to attend each class, to have finished the reading assignment before class, and to participate in discussion.
2. Respect: Mutual respect and courtesy are necessary for the course to be a success. No eating, talking, listening to music, or reading the newspaper in class.
   a. Cell phones: Turn off your cell phones before class starts; Professor Zahler and the GTFs have the right to answer any in-class calls or texts that you receive.
   b. Computers: You may use a computer during class time for taking notes but not for extraneous activities.
3. Late assignments: You will lose points on late assignments at a rate of 10pts/day. You can get an extension if you have a legitimate reason (e.g. health problems, a death in the family, imprisonment, alien abduction, etc.). Legitimate reasons require supporting evidence. Snowboarding on Mt. Bachelor is not a legitimate reason.
4. You may not sell class notes to other students. You may not use Blackboard for commercial purposes or to advertise items for sale. Use of services that sell course notes is prohibited because they contradict the educational purpose of this course.

ACADEMIC INTEGRITY:
Any work you submit must be your own and must be produced exclusively for this class – plagiarism and cheating will not be tolerated. All ideas from other sources must be properly cited. For further information on this subject, as well as guidelines for proper citation, see the Student Conduct Code and Plagiarism Guide for Students. Consequences for plagiarism or cheating can include a zero on the assignment, an F in the course, suspension, or expulsion.
SCHEDULE

Note:
1. Complete readings before the class for which they are assigned. Complete the week’s reading before discussion section.
2. Look over “Reading Suggestions” (found in Blackboard >> Course Documents) before you begin the reading.

Week 1: What is Freedom?
April 2: Introduction

April 4: [Packet] Isaiah Berlin, “Two Concepts of Liberty” (pp 118-34])

Discussion Section:
  • Textbook Chapter 1
  • [Pearson online] John Stuart Mill on Enfranchisement of Women (1869)

April 6: N/A

Week 2: Industrialism, Communism, Neo-Colonialism
April 9:
  • [Pearson online] Industrial Society and Factory Conditions (early 1800s)
  • [IL] Andrew Ure, The Philosophy of the Manufacturers, 1835
  • [IL] Mill girls, in Lowell, MA, 1832-48 [IL]
  • [IL] Frederick Engels, Industrial Manchester, 1844

April 11:
  • Pearson online:
    o Marx & Engels, Capitalism Challenged: The Communist Manifesto
    o The Communist Manifesto, Karl Marx (1848)

Discussion Section:
  • [Pearson online]
    o Socialism: The Gotha Program (1875)
    o British Women’s Suffrage

April 13:
  • [Packet] Joseph and Henderson, eds., The Mexico Reader, (pp 273-84)

Week 3: Nationalism and Racism
April 16: Benedict Anderson, Imagined Communities: Introduction, Chapters 2-3

April 18: Benedict Anderson, Imagined Communities: Chapters 8 & 10
Discussion Section:
- [Pearson online] Karl Pearson, "Social Darwinism and Imperialism"

April 20: N/A

**Week 4: Imperialism**
April 23: Chinua Achebe, *Things Fall Apart*, Chapters 1-14 (pp 3-135)

April 25: *Things Fall Apart*, Chapters 15-20 (pp 136-77)

Discussion Section: *Things Fall Apart*, Chapters 21-end (pp 178-209)

April 27: N/A

**Week 5:**
April 30:
- Paper 1 due
- Pearson online:
  - Francois Carlotti, from "World War I: A Frenchman's Recollections"
  - Wilfred Owen (1921)
- [IL] Bertrand Russell, *Icarus or the Future of Science*, 1924

May 2: Inter-war period
- Textbook Chapter 2
- Pearson online
  - Nadezhda Krupskaya, "What a Communist Ought to Be Like"
  - Irina Ivanovna Kniazeva, "A Life in a Peasant Village" (USSR) 1917-1930s
  - Nadezhda Mandelstam, excerpt from Hope Against Hope: A Memoir

Discussion Section: Anti-Liberal Republicanism: Fascism
- Pearson online
  - Benito Mussolini, "The Political and Social Doctrine of Fascism"
  - Adolf Hitler, excerpt from Mein Kampf

May 4: N/A

**Week 6: WW II and the onset of the Cold War**
May 7:
- Textbook 3 (pp80-93)
• [IL] Japan in China: The Rape of Nanking, 1937
• [IL] The Holocaust:
  o Account of a mass shooting of Jews
  o Testimony of Rudolf Hoess, Commandant of Auschwitz (the largest of the Nazi death camps), 1946
• [IL] America drops the atomic bomb
  o Testimony 1, Testimony 2

May 9: Textbook Chapter 4 (pp98-111)

Discussion Section:
  • [IL] Stalin’s speech in response to Churchill, 1946
  • [Pearson online:] Gilbert Rist, The History of Development (pp69-79)

May 11: N/A

Week 7: Latin America in the Cold War
May 14: Textbook Chapter 5

May 16: [Packet:] Born in Blood and Fire, Latin American Voices: Chapter 8

Discussion Section: [Packet:] Born in Blood and Fire, Latin American Voices: Chapter 9

May 18: N/A

Week 8: Middle East: Post Colonialism and Nationalism
May 21:
  • Textbook Chapter 6, (pp158-59, 173-84)
  • [Packet] Avi Shlaim, War and Peace in the Middle East: Intro and Chapter 1

May 23: [Packet:] International History of the Twentieth Century, Chapter 18

Discussion Section:
  • Internet links:
    o Israeli Declaration of Independence, 1948
    o The 1968 Charter of the PLO (Palestinian Liberation Organization)
  • Pearson online: Palestinian Declaration of Independence, 1988

May 25:
  ➢ Paper 2 Due

Week 9: Middle East: Nationalism and Islamism
May 28: No class – Memorial Day

May 30: [Packet:] *International History of the Twentieth Century*, Chapter 19

Discussion Section:
- Pearson online
  - Islam and the State in the Middle East: Ayatollah Khomeini's Vision of Islamic Government
  - Osama bin Laden, World Islamic Front Statement, 1998
- [IL] *The Charter of Hamas, 1988*

June 1: N/A

**Week 10:** End of Cold War, Rise of Neo-Liberalism, and the New World (Dis)Order

June 4:
- Textbook Ch 34 (pp819-833)

June 6:
- [IL] *A Primer on Neoliberalism*
- [IL] *What does neoliberalism mean?*

Discussion Section:
- Reading Assignment TBA

June 8: Wrap-up and Review

Final exam: 10:15 Tuesday, June 12